

Marta Reyes Sánchez

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CURRENT PROFESSIONAL SITUATION

PhD student at [**Memory and Language**](#) research group headed by Prof. M^a Teresa Bajo. **Mind, Brain and Behaviour Research Center, University of Granada.**

Headship: C/ Campus de la Cartuja s/n, 18071, Granada, Spain.

DOMAIN OF SPECIALIZATION

Bilingualism, cognitive neuroscience, metamemory, metacognition

EDUCATION

M. Sc. in Cognitive and Behavioral Neuroscience

University of Granada (Spain)

Date of completion: 2018/2019

Degree in Psychology

Universidad Loyola Andalucía (Córdoba)

Date of completion: 2014/2018

TECHNICAL SKILLS

- Planning and programming experiments using **Gorilla Experiment Builder**, E-Prime 2, LimeSurvey, and OpenSesame.
- Basic knowledge of Presentation.
- Basic knowledge of ExperimentBuilder for eye-tracking technique (EyeLink).
- Data cleaning and plotting using RStudio. Main packages: tidyverse, ggeffects.
- Data analysis using SPSS, JASP and Jamovi.

RESEARCH INTERSHIPS ABROAD

Bilingualism Experience Education Lab

10th January 2022 – 8th April 2022

Department of Educational & Counselling Psychology. Faculty of Education.

Prof. Gigi Luk, Associate Professor.

McGill University (Montreal, Canada)

PAPERS UNDER REVIEW

Reyes, M., Morales, J. & Bajo, M.T. (2022). Judgments of learning in bilingual participants: Does studying in a L2 hinder learning monitoring? *PlosOne*.

AWARDS & ACHIEVEMENTS

Special award to the most outstanding graduate in Psychology (2018)

October 2018

Awarding institution: Universidad Loyola Andalucía

Winner of the 3-Minute Thesis contest at the University of Granada (2023)

March 2023

Awarding institution: University of Granada

GRANTS AND FELLOWSHIPS

Training Program for Academic Staff (Ayudas para la Formación del Profesorado Universitario, FPU).

October 2018

Reference: FPU18/01675

Funding institution: Ministry of Education and

Complementary Mobility Grants for Beneficiaries of the Training Program for Academic Staff (“Ayudas complementarias de movilidad destinadas a beneficiarios del programa de Formación del Profesorado Universitario” [FPU])

Reference: EST21/00189

2021

Funding institution: Ministry of Universities (Government of Spain)

PARTICIPATION IN FUNDED RESEARCH PROJECTS

Teacher Education About Multilingualism (TEAM) (Erasmus +)

2020-2023

PL01 Foundation for the Development of the Education System.

Head Researchers: Prof. Anna Ewert

Position: Researcher

"Neurosexismo: Ni las mujeres son de Venus ni los hombres de Marte".

2021/22 – 2022/23

Grants Program of the Vice-rectorate for Equality, Inclusion and Sustainability

within the UGR Research and Transfer Plan 2021 and 2022. ("Programa de Ayudas del Vicerrectorado de Igualdad, Inclusión y Sostenibilidad dentro del Plan Propio de Investigación y Transferencia de la UGR 2021")

Head Researchers: Prof. Elisa Martín Arévalo

Position: Researcher

¿Como conviven varios idiomas en el cerebro? Transfiriendo la investigación desde el laboratorio a la sociedad (FCT-19-15358)

2020-2021

Grants for the promotion of scientific, technological and culture innovation.

("Convocatoria de ayudas para el fomento de la cultura científica, tecnológica y de la innovación"). FECYT.

Head Researcher: Prof. M^a Teresa Bajo Molina

Position: Researcher

Encuentros psychobeers. Encuentros de divulgación científica sobre neurociencia y mente (Second Edición) (FCT-18-13760)

2019-2020

Grants for the promotion of scientific, technological and culture innovation.

("Convocatoria de ayudas para el fomento de la cultura científica, tecnológica y de la innovación"). FECYT.

Head Researchers: Prof. Julio R. Santiago de Torres and PhD. Student Rafael Román Caballero.

Position: Researcher

COMMUNICATIONS IN SCIENTIFIC EVENTS

Posters

Bellegarda, M., García-Gámez, A.B., López-Rojas, C., Reyes, M., Rivera, M., Bajo, T., Macizo, P., Marful, A., & Paolieri, D. (2023, May). Building a multilingual brain: Research in acquisition of a second language and its

cognitive implications. Poster presented at the 5th Research Meeting of the Mind, Brain and Behaviour Research Centre. "10 Aniversario: Pasado, Presente y Futuro", Granada, Spain.

Reyes, M., Morales, J. & Bajo, T. (2023, March). Studying in a second language did not hinder learning monitoring. Poster presented at the ICPS 2023.

Bellegarda, M., Iniesta, A., López-Rojas, C., Reyes, M. & Rivera, M. (2022, May). ¿Cómo conviven varios idiomas en el cerebro? Transfiriendo la investigación desde el laboratorio a la sociedad. Divulgando desde la evidencia científica. Poster presented at the 4th Research Meeting of the Mind, Brain and Behaviour Research Centre. "Cambio social desde la investigación basada en la evidencia", Granada, Spain.

Reyes, M., Morales, J. & Bajo, T. (2021, October). Judgments of learning in bilinguals. Poster presented in BM Research Symposium.

Bellegarda, M., Iniesta, A., López-Rojas, C., Reyes, M. & Rivera, M. (2021, June). ¿Cómo conviven varios idiomas en el cerebro? Transfiriendo la investigación desde el laboratorio a la sociedad. Poster presented in IV Jornadas de Investigación del CIMCYC "Perspectiva de Género en Investigación Psicológica", Granada, Spain.

Reyes, M., Morales, J. & Bajo, T. (2021, April). Judgments of learning in bilingual participants. Poster presented at the virtual workshop SEPEX 2021.

Talks

López-Rojas, C. & Reyes, M. (2021, July) Procesos de memoria y metamemoria en personas bilingües. Oral presentation at the 1st Bilingualism Event: Science, Education and Society organised by Bilingualism Matters UGR. Granada, Spain.

Reyes, M. (2021, July). Procesos de metamemoria: Juicios de aprendizaje en bilingües. Oral presentation at the 1st Interuniversity PhD student meeting. University of Granada and University of Malaga.

DISSEMINATION

- Participation in the 3-minute thesis contest at the University of Granada (winner of the edition).
- Creation of audiovisual material and blog posts for science dissemination through YouTube and other platforms -

<https://www.youtube.com/channel/UC50AcDdJYZ32vuuzBONNJXQ> //
<http://wpd.ugr.es/~bilingualismmatters/>

- Blog post in the Memory and Language Research Group website. -
<http://memory.ugr.es/blog/el-cerebro-bilingue>

TEACHING

2021

Interactive/practical teaching classes – Learning and Thinking (“Aprendizaje Humano y Pensamiento”) – Degree in Psychology – Second Year – University of Granada (23 h)

Mentoring undergraduate students – Degree in Psychology – University of Granada (50 h)

2022

Interactive/practical teaching classes – Learning and Thinking (“Aprendizaje Humano y Pensamiento”) – Degree in Psychology – Second Year – University of Granada (30h)

Interactive/practical teaching classes – Psychology of Language (“Psicología del Lenguaje”) – Degree in Psychology – Third Year – University of Granada (45h)

2023

Interactive/practical teaching classes – Learning and Thinking (“Aprendizaje Humano y Pensamiento”) – Degree in Psychology – Second Year – University of Granada (23 h)

LANGUAGES

Language	Speaking	Reading	Writing
Spanish	Native Language	Native Language	Native Language
English	C2 level	C2 level	C2 level
French	Basic	Basic	Basic

COMPLEMENTARY STUDIES

Conference and Congress Assistance

Riding the (brain) waves! – Eleonora Rossi

Mind, Brain and Behaviour Research Center
National Scope
Granada
8th February 2023

Gratitud en la adolescencia: ¿Cómo reconocer y apreciar las experiencias positivas puede ayudar ante el ciberacoso?

Science Health Doctoral Program. University of Granada and University of Malaga.

National Scope
25th April 2022

Nuevas fronteras en la investigación psicobiológica translacional de los trastornos alimentarios.

Mind, Brain and Behaviour Research Center
National Scope
Granada
16th December 2020

Knowing what you are dealing with is critical: Understanding brain injuries in intimate partner violence.

Mind, Brain and Behaviour Research Center
National Scope
Granada
12th December 2020

Credibility in science: The case of the relationship between cognition, brain and exercise.

Mind, Brain and Behaviour Research Center
National Scope
Granada
9th December 2020

El futuro de las terapias cognitivas digitales.

Mind, Brain and Behaviour Research Center
National Scope
Granada
23rd November 2020

Tracking declarative and procedural codes during novel task-set implementation.

Mind, Brain and Behaviour Research Center
National Scope
Granada
16th November 2020

Cómo decirle al cerebro lo que tiene que hacer. El impacto del habla en el control cognitivo.

Mind, Brain and Behaviour Research Center

National Scope

Granada

26th February 2020

2nd International Symposium of High Capacities.

University of Granada y Compañía de María School.

International Scope

Granada

19th-21th February 2020

Impact of sexism and sexual harassment on women's relationship

Mind, Brain and Behaviour Research Center

National Scope

Granada

5th February 2020

Cost and benefits of cognitive control

Mind, Brain and Behaviour Research Center

National Scope

Granada

15th January 2020

Workshop

5th Research Meeting CIMCYC.

Mind, Brain and Behaviour Research Center

National Scope

Granada

19th-20th May 2022

Cómo construir el marco teórico.

Doctoral Schools and the Vice-Rectorate for Research and Transfer. University of Granada.

National Scope

Granada

14th January 2021

Cómo afrontar el periodo post-tesis.

Jornadas de Investigadores en Formación: Fomentando la interdisciplinariedad (JIFFI) – Special Issue.

National Scope

Granada

17th-18th November 2020

Cómo exponer la idea de tu tesis.

Jornadas de Investigadores en Formación: Fomentando la interdisciplinariedad (JIFFI) – Special Issue.

National Scope

Granada

17th-18th November 2020

La divulgación científica como herramienta de comunicación y alternativa profesional para estudiantes de Doctorado.

Doctoral Schools and the Vice-Rectorate for Research and Transfer. University of Granada.

National Scope

Granada

3rd June 2020

Gestionar las referencias bibliográficas con Mendeley.

Doctoral Schools and the Vice-Rectorate for Research and Transfer. University of Granada.

National Scope

Granada

29th April 2020

¿Cómo realizar gráficos profesionales para nuestros artículos científicos con EXCEL?

Doctoral Schools and the Vice-Rectorate for Research and Transfer. University of Granada.

National Scope

Granada

21st April 2020

Introduction to the use of RStudio.

Doctoral Schools and the Vice-Rectorate for Research and Transfer. University of Granada.

National Scope

Granada

3rd April 2020

Taller práctico para la preparación de las convocatorias posdoctorales Juan de la Cierva, Marie Curie y Ramón & Cajal.

Doctoral Schools and the Vice-Rectorate for Research and Transfer. University of Granada.

National Scope

Granada
25th March 2020

Courses

Programa de formación docente de profesores/as noveles de la facultad de psicología (10th ed.)

X Convocatoria de equipos docentes de formación inicial del profesorado y equipos docentes de formación continua de la Unidad de Calidad, Innovación Docente y Prospectiva de la Universidad de Granada

National Scope

Granada

November 2021 – June 2022

Neurosexismo: qué es y cómo combatirlo desde la Neurociencia (Prof. Daniel Sanabria, Prof. Elisa Martín-Arévalo and Prof. María Ruz)

Mind, Brain and Behaviour Research Center - 15h

National Scope

Granada

6th-30th April 2021

LimeSurvey y OpenSesame para investigación en el CIMCYC.

Mind, Brain and Behaviour Researcher Center - 9 h

National Scope

Granada

23th-24th March 2021

Diseños y análisis experimentales avanzados (Prof. Francesco del Petre)

Mind, Brain and Behaviour Research Center - 20h

National Scope

Granada

22th-26th February 2021

5th Jornadas de iniciación a la docencia universitaria para contratados/as predoctorales FPU y FPI

Unit for Quality, Teaching Innovation and Prospective of the University of Granada - 20 h

National Scope

Granada

17th-18th December 2020

Estrategias para optimizar la escritura, publicación y comunicación de artículos científicos (Prof. Francisco B. Ortega and Prof. Jonatan Ruiz)

University of Granada - 20h

National Scope

Granada

15th-20th May 2020

Diseños y análisis experimentales básicos (Prof. Francesco del Petre)

Mind, Brain and Behaviour Research Center - 20h

National Scope

Granada

13th-15th January 2020

Cómo enfrentarse a una entrevista en prensa, radio y tv. Taller de divulgación científica para investigadores de la UGR (3rd ed.) (Prof. Carlos Centeno and Prof. Susana Escudero)

Unit for Quality, Teaching Innovation and Prospective of the University of Granada- 11h

National Scope

Granada

12th-13th December 2019